



**TRIX ACADEMY**

20045 Joann Avenue, Detroit, MI | 313.426.1020 | [Trix.MECC-Academies.org](http://Trix.MECC-Academies.org)

# Family Welcome Packet 2024-2025



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## **Check-off List of Items for New Scholar for Registration**

- Birth Certificate
- Immunization Records
- Household Survey
- Field Trip Permission Slip
- Media Release Permission Slip
- Last Report Card **(New Scholars only - Please alert the Office Manager if you are unable to retrieve this)**
- If applicable, a copy 504 plan and/or IEP

# Trix Academy's Mission and Academic Vision

## **Our Mission**

The mission of Michigan Educational Choice Center (Trix Academy) is to ensure that all children meet high academic and social standards and thrive as leaders at home, in their communities, and in the world.

## **Our Vision**

The Academy's ultimate vision is that our scholars master key academic skills and demonstrate strong character and values, including honesty, service to others, a superior work ethic, and a strong vision for and belief in their futures. The Academy aims to ensure all children attending the Academy have access to a rigorous, personalized education, as well as opportunities that support their growth as individuals.

**Welcome Trix Families**



*Mrs. Elizabeth Van Hoesen, Principal*

**WELCOME**

**Welcome to Trix Academy**

**“Be Courageous and Soar Like a Falcon”**

**Dear Trix Academy Families,**

Welcome to an incredible and exhilarating new year! I am eagerly anticipating the return of our scholars, and we are overjoyed that you have chosen to become a valued member of our exceptional family. The forthcoming school year fills me with excitement as well, and I can't wait to witness the Trix scholars ascend to new heights. We aspire to be the premier K-8th Grade School in Detroit, setting the bar for excellence. I implore all parents to join us in our mission, to inspire and challenge every scholar in every aspect of their academic pursuits and personal development. We aim to equip our scholars with the necessary tools to thrive in high school, college, careers, and life as a whole. We envision our scholars as astute critical thinkers and catalysts for positive change in the world.

**We are the Falcons!**

As your Principal, I am extremely excited to embark on this thrilling educational journey alongside the scholars and families of Trix Academy. I am dedicated to crafting an extraordinary learning experience that will ignite the dreams of our scholars and propel them toward their desired futures. My unwavering passion for empowering the most vulnerable stems from my transformative educational encounters during my childhood through adulthood. I firmly believe that every child, irrespective of their background, deserves nothing less than a world-class education.

As we move forward it is **SUPER** important that you take the time to unpack and address all needed items and return information requested in this packet! I know it is lengthy, however, it is **VERY IMPORTANT** to the prosperity of our year ahead.

## **2024-2025 Schoolwide THEME:**

As a leader, I always like to have a “theme” to guide my path. This year with the leadership team we have decided on a theme that speaks to both the direction and the vision for our scholars

***“Be Courageous, and Soar Like a Falcon!”***



The concept of "courage" holds greater significance in our present times. I am absolutely certain that our scholars possess the qualities necessary to achieve greatness. It is my sincere desire for them to embrace courage and seize every academic opportunity that will expand their knowledge and self-belief. When we exhibit courage and maintain unwavering self-confidence, there is no goal beyond our reach. Together, let us embark on a journey of academic exploration, where our scholars can surpass their own expectations and discover their true potential.

I will be introducing this new theme to the scholars on the first day of school in our all-school morning meeting!

## **Schoolwide Goals:**

Our families are the key to ensuring that our school is a highly effective center of learning. I want to highlight the following priorities that are critical to our continued success:

- 10% Growth in Proficiency in ELA and Math on State assessments
- 90% Scholar Persistence (starting the school year and ending the school year with us here on-time ready to learn every day)
- 90% Staff Retention - Keeping our extraordinary staff in place year after year ensures that not only great relationships are built with scholars and families, but it also promotes mastery of instruction for your scholars
- 95% Average Daily Attendance - We need your scholars here, every day, ready to learn. This is imperative for fostering a community of learning with high expectations

## **What should You expect in the first few weeks of school?**

We believe in keeping parents as informed as possible. You will receive bi-weekly S'more newsletters from the leadership team here at Trix. Please be sure that we have your most up-to-date email address as newsletters will be sent electronically through email.

Within the first couple of weeks, you will receive login information for PowerSchool and LiveSchool. PowerSchool is our student information system where you can go to check your child's progress on a regular basis. LiveSchool is our schoolwide behavior management system where you will be able to see how your scholar is behaving and you will have the capability to communicate directly with your child's teacher through the platform's chat feature.



### **What do we promise for you Scholar's Educational experience?**

The Trix Academy's faculty and staff recognize that elementary and middle school is a special time in the lives of children. Our goal is to ensure that your scholar has a well-rounded learning experience that helps them to succeed academically, socially and emotionally. We have crafted a rigorous daily academic schedule and some exciting enrichment opportunities that will be forthcoming.

I am so elated to partner with and serve you as we 'Courageously Soar' this year, developing and empowering strong Falcons!!

*Mrs. Elizabeth Van Hoesen*

Mrs. Elizabeth Van Hoesen  
Trix Academy Principal  
e.vanhoesen@mecc-academies.org



20045 Joann Ave, Detroit, MI 48205

(313) 426-1020



8/8: Mandatory Kindergarten Orientation 4 pm - 6 pm

8/19: First day of school

8/22: Back-to-School Bash 4 pm- 6 pm

## **September**

9/12: Student Orientation

# DAILY SCHEDULE

## **Kindergarten - 4th Grade Class Schedule**



# 5th Grade - 8th Grade Class Schedule

MS Schedule	5th Grade	6th Grade	7th Grade	7th grade	8th grade	MS Schedule
8:00-8:05	Open	Class B	Class A	Class B	Class A	8:00-8:05
8:05-8:10	BREAKFAST/Morning Meeting 8:00-8:15	8:05-8:10				
8:10-8:15						8:10-8:15
8:15-8:20						8:15-8:20
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10:20-10:25						10:20-10:25
10:25-10:30						10:25-10:30
10:30-10:35						10:30-10:35
10:35-10:40	Transition - Bathrooms					10:35-10:40
10:40-10:45						10:40-10:45
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3:30-3:35						3:30-3:35
3:35-3:40						3:35-3:40
3:40-3:45						3:40-3:45

# Arrival and Dismissal

## **ARRIVAL**

Scholars may enter the main entrance of the building (door 1) at 7:45 am each morning. Scholars will enter the building and wait in the lunchroom with the supervision of a Trix Staff member. Breakfast will begin at this time. Our instructional day begins at 8:05. We will have a building-wide morning meeting each morning during breakfast, and then **scholars will move immediately to their classroom instruction starting promptly at 8:20 am.**

## **DISMISSAL**

Dismissal starts at 3:30 pm. **Early pick-ups hinder your scholar's academic progression because they will miss important instruction. There will be no scholars released between 3:00 pm and 3:30 pm. All early pick-ups must occur before 3:00 pm.**

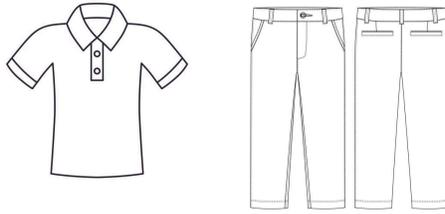
All scholars will be dismissed from the outside. All parents may pick scholars up at the school's exits on Joann St.

**Scholars will be released to the parent pick-up line at 3:30 pm. Walkers will be released at 3:35 pm.**

# Uniform Policy and Expectations

2024-2025

## Trix Academy Elementary



Kindergarten - 3rd  
Grade:  
RED shirts  
Black or Khaki pants  
Black sweaters are  
allowed NO HOODS  
Black shoes

4th and 5th Grades:  
GRAY shirts  
Black or Khaki  
pants  
Black sweaters are  
allowed NO  
HOODS  
Black shoes

6th - 8th Grades:  
WHITE or BLACK  
Shirts  
Black sweaters are  
allowed NO HOODS  
Black or Khaki Pants  
Black Shoes

### Forbidden Items

- T-shirts
- Leggings
- Jeggings
- Hoodies
- Jogging pants
- Basketball shorts
- Any sweater other than black

### P and D Uniform

20936 Kelly Rd, Eastpoint, MI 48021  
586-777-3801

### E and S Apparel

18986 Schafer Hwy, Detroit, MI 48235  
313-342-7100

### Forman Mills

10000 8 Mile Rd, Detroit, MI 48234  
313-456-9698

# Trix 2024-2025 School Calendar

# 2024-2025

## TRIX School Calendar

BOARD APPROVED 2.21.24

July 2024							August 2024							September 2024							
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	
	1	2	3	4 Independence Day	5	6					1 New Teacher Training	2	3	1	2 Labor Day	3	4	5	6	7	
7	8	9	10	11	12	13	4	5	6	7	8	9	10	8	9	10	11	12	13 Staff Training, No School	14	
14	15	16 New Leader Institute	17	18 Leader Institute	19	20	11	12	13	14	15	16	17	15	16	17	18	19 PFT Conf 4-6 pm	20 1/2 day PFT Conf 1-4pm, no school	21	
21	22	23	24	25	26	27	18	19 First Day of School	20	21	22	23	24	22	23	24	25	26	27	28	
28	29	30	31				25	26	27	28	29	30 No School	31	29	30						
0						0	9					14		18						20	

October 2024							November 2024							December 2024							
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	
		1	2 COUNT DAY	3	4	5						1	2	1	2	3	4	5 PFT Conf 4-6 pm	6	7 1/2 day PFT Conf 1-4pm, no school	
6	7	8	9	10	11	12	3	4	5 Staff Training, No School	6	7	8	9	8	9	10	11	12	13	14	
13	14 Staff Training, No School	15	16	17	18 End of Qtr1	19	10	11	12	13	14	15	16	15	16	17	18	19	20	21	
20	21	22	23	24	25 Report Cards	26	17	18	19	20	21	22	23	22	23	24	25	26	27	28	
27	28	29	30	31			24	25	26	27	28 Thanksgiving Break	29	30	29	30 Winter Holiday						
22						22	17					18		15						15	

January 2025							February 2025							March 2025							
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	
			1 New Year's Day	2 Winter Holiday	3	4							1								1
5	6	7	8	9	10 End of Qtr2	11	2	3	4	5	6	7	8	2	3	4	5	6	7	8	
12	13	14	15	16	17 Report Cards	18	9	10	11	12 COUNT DAY	13	14 Staff Training, No School	15	9	10	11	12	13	14	15	
19	20 MLK Day, No School	21	22	23	24	25	16	17 President's Day, No School	18	19	20 PFT Conf 4-6 pm	21 1/2 day PFT Conf 1-4pm, no school	22	16	17	18	19	20	21 End of Qtr3	22 Staff Training, No School	
26	27	28	29	30	31		23	24	25	26	27	28	23	24	25	26	27	28	29		
19						19	18					19		14						15	

April 2025							May 2025							June 2025						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
		1	2	3	4 Report Cards	5					1	2 PFT Conf, Progress	3	1	2	3	4	5	6 Last Day School, End of Qtr 4	7
6	7	8	9	10	11	12	4	5	6	7	8	9	10	8	9 Last Day Staff, Report Cards, No School	10	11	12	13	14
13	14	15	16	17	18	19	11	12	13	14	15	16	17	15	16	17	18	19 Juneteenth, No Work	20	21
20	21	22	23	24	25	26	18	19	20	21	22	23 No School	24	22	23	24	25	26	27	28
27	28	29	30				25	26 Memorial Day, No School	27	28	29	30	31	29	30	1	2	3	4	5
22						22	20					20		5	180				191	6

<p><b>FIRST/LAST DAY OF SCHOOL</b></p> <p>School Start Time: 8:05 am School End Time: 3:30 pm</p>	<p><b>Staff Training DAY, NO SCHOOL for Scholars</b></p> <p>1/2 day, Parent/Teacher Conferences and Progress Report Dates</p>	<p><b>HOLIDAY, NO SCHOOL for staff or scholars</b></p> <p>Student Total Days: 180 Staff Total Days: 191</p>
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# 10 Tips for Parents

For even more ways to help your 6th grade student succeed this year, visit [www.learnmoreindiana.org/6thgrade](http://www.learnmoreindiana.org/6thgrade).

**1 HAVE HIGH EXPECTATIONS.** It is important for your child to know that you value education. Has your child completed a Graduation Plan? (See pages 11-12 for details.) Make sure your student understands that you expect him or her to work hard, graduate and continue learning after high school.

**2 CHECK GRADES AND SCORES.** Your son or daughter may say things are "fine" at school, but don't stop checking grades on report cards, progress reports, assignments, tests and class projects. Most schools let you check your child's progress online. Plus, you can view and analyze ISTEP+ scores at [www.doe.in.gov/istepparentnetwork](http://www.doe.in.gov/istepparentnetwork).

**3 TALK TO TEACHERS.** Teachers know how hard students are working, how well they are behaving, the quality of their homework and what areas need improvement. E-mail or call your child's teachers to check in periodically. Ask how your child is learning what's in Indiana's Academic Standards.

**4 DON'T BUCKLE ON HOMEWORK.** If your child is not studying at home, ask why and check with teachers. It's tough to hold the line, but making sure your child does his or her homework and studies is crucial for academic success.

**5 ASK FOR HELP.** Students who are struggling in a particular class may need extra help. Contact your school and make sure your child gets the support he or she needs. Catching a problem area early can make a big difference.

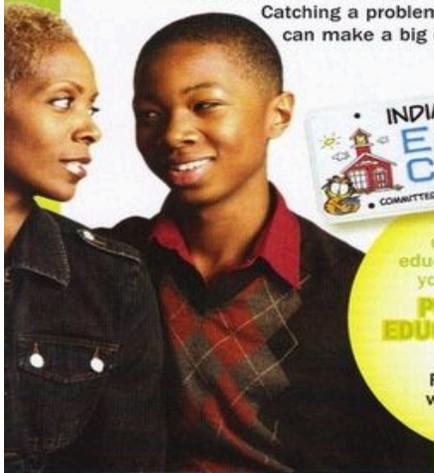
**6 MATH MATTERS.** Math exercises your brain and trains your mind to think logically. Every occupation uses math in some way, and the fastest-growing, highest-paid jobs rely heavily on math skills. Even if your child struggles with math, don't reinforce the myth that math is hard — enforce the fact that math is power! Learn more at [www.IndianaMath.gov](http://www.IndianaMath.gov).

**7 GET INVOLVED.** Volunteer, participate in parent-teacher organizations and attend school events. Your involvement will have a big impact on your child's education. Most schools offer parent nights or teacher-parent sessions that provide great information. Check your school's calendar for details.

**8 PLAN FOR THE FUTURE.** College is an important investment that will pay back for a lifetime. Call Learn More Indiana at 1-800-992-2076 to order a free copy of *Indiana's Guide to Paying for College: An Introduction for Families and Students*. Apply for the Twenty-first Century Scholars GEAR UP program ([www.scholars.in.gov](http://www.scholars.in.gov) or 1-888-528-4719). Open a savings account and investigate opportunities like Indiana's 529 college savings plans ([www.collegechoiceplan.com](http://www.collegechoiceplan.com)), which can help pay for education after high school. Remember, a few dollars saved each month now can make a big difference in the future.

**9 LEAD BY EXAMPLE.** Show your child firsthand the importance of education. Take a class. Finish your diploma. Earn a college degree. Seeing you demonstrate a personal commitment to lifelong learning sends your child a powerful message about the importance of education.

**10 LEARN MORE.** Learn More Indiana has free information to help Indiana students and families explore careers, prepare and pay for college, stay on track for academic success, and more.



Show your commitment to education and support your local schools.

**PURCHASE AN EDUCATION LICENSE PLATE.**

For details, visit [www.doe.in.gov/garfield](http://www.doe.in.gov/garfield).

Learn More Indiana is a partnership of the Indiana Commission for Higher Education, the Indiana Department of Education, the Indiana Department of Workforce Development and the State Student Assistance Commission of Indiana, with additional support from Indiana's colleges and universities, USA Funds, and Lumina Foundation for Education — all working together to provide information that supports learning.





# TRIX ACADEMY

20045 Joann Avenue, Detroit, MI | 313.426.1020 | [Trix.MECC-Academies.org](http://Trix.MECC-Academies.org)

## The Leadership Team



*Elizabeth Van Hoesen- Principal*

My name is Elizabeth Van Hoesen, and I am the principal at Trix Academy. I am so excited to embark on this journey with you all. During my first 7 years of life, I resided a few miles west of Trix.

This is my 17th year in education. I earned her Master's in Elementary Education from the University of Phoenix and my Bachelor's in Film and Video Studies from the University of Michigan. I have worked in Detroit, MI for my entire career. For my first 8 years in education, I was a 3rd and 4th grade teacher. I have also served as a K-5 STEM Instructional Coach. As an Instructional Coach, I created several school-wide math initiatives that have both raised test scores and excitement around Mathematics. I have an endorsement in Math and Educational Technology. My passion for math literacy has inspired me to create math instructional videos for educators and parents. I most recently served as the Interim Principal at Jalen Rose Leadership Academy. I look forward to bringing initiatives to Trix and bring the joy back in learning!



*Karen Orpe (Ms. Orpe) - Assistant Principal*

Hello Trix Academy Families! I am Karen Orpe, the new Assistant Principal for the 2023-2024 school year. I am proud to have served as the Instructional Coach for the last three years at Trix Academy and I taught Middle School Social Studies for 18 years, in Los Angeles. While I am a recent resident of the state, I am so happy to continue to serve families and scholars in the pursuit of an excellent education. I believe a great education provides a strong foundation for future success and I am excited to share that opportunity with your scholars. I also love supporting educators to grow as professionals so that they can help our scholars soar. I am grateful for my fiancé, two children, family, and friends who help to support me in my mission. Here's to a fantastic school year!



## *Paula Hayes (Ms. Hayes) - Dean of Culture*

Hello! My name is Ms. Paula Hayes and I currently serve as the Dean of Climate and Culture for Trix Academy. I have been with Trix Academy for 6 years and have worked for Phalen Leadership Academies for 7 years. I have 25 years of educational experience. I expect to continue to grow and learn so that I can fully serve all scholars better. I am extremely passionate about working with all children and I am truly thrilled about being a part of the Trix family.



## *Sheilene Smith (Mrs. Smith) - Director of Operations*

Hello Trix Families, my name is Sheilene Smith and I am passionate about education and maintaining high standards of excellence within the school system. Over the years of working for various charter management organizations, I have gained and developed the importance of being a team player in the education sector.

In my role as Operations Manager at Trix Academy, I have over 25 years of combined experience in the field of education: I bring ten years of experience as a classroom teacher and five years of experience as a school district Business Manager, and 10 years of experience in various roles within Administration. It is my goal to ensure that Trix Academy runs efficiently with everything that the scholar needs, and it is a place where you are proud to bring your scholars.

## Restorative Practices at Trix Academy

This year Trix Academy will engage in Restorative Practices for scholars, families, and Staff. The Dean of Culture will lead the Restorative Practice initiatives throughout the year. This research-based conflict management practice will be used to build social and emotional learning for staff, scholars, and their families. Here is a small sample of the process:

### SAMPLE CIRCLE PROCESS OUTLINE

- State the purpose of the Circle
- Discuss Ground Rules (suggested examples):
  - Listen and speak with respect
  - Only tell your truth
  - Use school/org-appropriate language
  - Respect people's privacy; only tell your own story
- Use of a talking piece
  - Significance of the object used
  - Speak only when you have the talking piece
  - No cross talk of any kind, verbal or nonverbal
  - Facilitator may need to speak (if time is an issue)
  - Share the time fairly
  - You may pass and we'll come back to you
- Questions / Rounds
- Closing the Circle

### **Some useful questions for general issues (not in response to a specific issue)**

1. Start with something positive like "what is one good thing that has happened today?"
2. What are the main issues that are causing us to be here today and what is one thing you have done to maintain this as a problem?
3. What are you willing to do to make this better, not just tomorrow but for the long term?

## FORMAL RESTORATIVE CONFERENCES

These are for the most serious offenses. The main difference is the amount of planning. The conference facilitator must meet with all parties in advance of the conference to explain the structure of the meeting and to ensure that the offender has taken full responsibility for his or her offense and will not re-victimize the people he or she has already hurt. They answer questions, anticipate special needs, and arrange a place to hold the conference. Also, it is encouraged to share a snack and "break bread" together afterward. The facilitator may be a neutral party (including volunteers trained in restorative conferencing). This is the main focus of our Level 2 workshops.



This year Trix Academy will engage in daily social-emotional learning lessons, activities, and/or discussions during our daily morning meetings. Our goal is to continue to cultivate the whole child by addressing any social-emotional trauma they may have experienced during this pandemic. We are excited about the work we are about to dive into with our staff, scholars, and families. Please take a look at some of the SEL Core Competencies we will engage in this year.

## SEL Core Competencies

### Self-Management

- Regulating one's emotions
- Managing stress
- Self-control
- Self-motivation
- Setting and achieving goals

### Self-Awareness

- Labeling one's feelings
- Relating feelings and thoughts to behavior
- Accurate self-assessment of strengths and challenges
- Self-efficacy
- Optimism

### Social Awareness

- Perspective taking
- Empathy
- Respecting diversity
- Understanding social and ethical norms of behavior
- Recognizing family, school, and community supports

### Relationship Skills

- Building relationships with diverse individuals and groups
- Communicating clearly
- Working cooperatively
- Resolving conflicts
- Seeking help



### Responsible Decision-Making

- Considering the well-being of self and others
- Recognizing one's responsibility to behave ethically
- Basing decisions on safety, social and ethical considerations
- Evaluating realistic consequences of various actions
- Making constructive, safe choices for self, relationships and school

Sources: CASEL, Acknowledge Alliance



**Follow Us on  
Social Media  
& Let's Get Connected**



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